

**Course Outcomes - Compulsory English** - The prescribed course equips students with nuances of language that includes proficiency in English grammar, its effective usage in speaking and writing. It helps to develop the communication skills and intoned Conversation skills. It also develops inter personal communication skills. It further helps them to prepare for various competitive exams and to keep up with the increasing demand of English in Indian society. The syllabus aims to inculcate reading habits among the students. The practical work improves their communication and writing skills, and at the same time equipping them to use modern forms of communication.

**COURSE OUTCOME OF B.A. II**

**SEM - III**

**COMPULSORY ENGLISH**

UNIT No.	UNIT NAME	LESSON No. & NAME	OUTCOME No. & DESCRIPTION
UNIT - I	Prose	1. Why are beggars despised? -George Orwell	CO1. The Prose aims to give her understanding of social issues. Besides, it gives an opportunity to understand the use of satires in creative writing. It also develops a humanitarian approach among the students.
		2.On the conduct of life by William Hazlitt	CO2: The prose Aims to teach how to deal with people. It also focuses on the importance of society as well as individuality of a person as a human being. It contains many gems of wisdom and common sense that holds good even today for everyone.
		3.Girl by O.Henry	CO3: This short story will teach the craftsmanship in story writing. The basics of creative writings will become known to the students. How to develop plot, characters, subplot etc will be learned by the students.
		4. The magic shop by H.G.Wells	CO4: Student will understand a new genre of creative writing. How to intervene suspense, thrill and fantasy will be learnt. Student will get an idea of narrative technique. They will also understand how to blend reality and illusion in the creative writing.

UNIT - II	Poetry	1. Where the mind is without fear by Rabindranath Tagore	CO1. Students will learn about the Indian poetic tradition. The poem also focuses on the spirituality and the essential of oneness of humanity. The sense of global society will be delivered among the students.
		2. À Lament by PB Shelley	CO2: Student will learn poetic type that is lyric. They will learn the metrical composition. A thorough understanding of romantic poetry will be done.
		3. Love in the life by Robert Browning	CO3:The characteristics of Victorian poetry will be discussed with the reference of this poem. The optimistic approach towards life will be highlighted. A type of poetry – dramatic monologue, will be understood.
		4.Up-Hill by Christina Rossetti	CO4: students will understand the importance of stanza forms in a metrical composition. They will learn the allegorical use of language. They will also learn that virtues like goodness, sacrifice important to attain the success. They will learn the metaphorical language as well.
UNIT - III	Grammar	1. Transformation of sentences	CO1. It will enable students to transform the sentences from one type to another type. It will help to enhance their writing skills. Comprehension of written text will be developed.
		2. Synthesis of sentences	CO2. It will enable students to synthesis two sentences into one. It will help them to summarise the text. It will help them to comprehend the written text in the more accurate way.
UNIT - VI	Communication Skills	1. Interpersonal conversation	CO1. This skill helps students to develop their interpersonal conversation and communication skills in English.. It develops there listening and speaking skills in English language.

		2. Casual Conversation	CO2: This skill teaches the students to use their communication skills and how to deal with people. Basics of interpersonal communication and application of the same will be taught.
	MULTIPLE CHOICE QUESTIONS	Based on prescribed text Unit I, II & III	CO1. MCQs enable the students to study the prescribed text books thoroughly and with minutest details helping them to have detailed knowledge of their syllabus.
Internal Assessment	Viva- Voce	A) Personal Interview	CO1. This skill equips the students with the knowledge of facing interviews without any intimidation and to develop their spoken skills.
		B) Seminar - Presentation	CO2. This activity helps the student to remove the stage fear of theirs and present information with effective communication.