



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Loknayak Bapuji Aney Mahila Mahavidyalay, Yavatmal
• Name of the Head of the institution	Dr. Durgesh B. Kunte
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07232244788
• Mobile no	9503295777
• Registered e-mail	aneymmv.ytl@rediffmail.com
• Alternate e-mail	lbamm412@sgbau.ac.in
• Address	Awdhoot wadi, Datta CHowk, Yavatmal
• City/Town	Yavatmal
• State/UT	Maharashtra
• Pin Code	445001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sant Gadgebaba Amravati University				
• Name of the IQAC Coordinator	Mr. Dnyaneshwar Gajanan Gatkar				
• Phone No.	9011771811				
• Alternate phone No.	7588782580				
• Mobile	9011771811				
• IQAC e-mail address	aneymmv.ytl@rediffmail.com				
• Alternate Email address	dggatkar@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.aneymahila.com/AQAR.html">http://www.aneymahila.com/AQAR.html</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://aneymahila.com/Academic_Calendar.html">http://aneymahila.com/Academic_Calendar.html</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2014	03/05/2004	02/05/2011
Cycle 2	B	2.37	2019	01/03/2019	02/03/2024
<b>6.Date of Establishment of IQAC</b>			19/06/2008		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Active participation and organization of vaccination drive for students and neighborhood.		
2. State level online workshop on RTI, Conduction of online research paper writing competition.		
3. Medical camp on women's health and hygiene such as Adolescent Health, Blood Group and Hemoglobin checkup camp,		
4. Inspection, monitoring and upgradation of the infrastructure facilities in the college campus.		
5.Through Women Empowerment Cell and IQAC, SINGER Sewing Certificate and Diploma Course has been started.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Organization of Vaccination drive	More than 600 students and local citizens were beneficiaries
MOU with SINGER and Rotary Club	Organized Diploma course with more than 50 beneficiaries
MOU with MCED Yavatmal	Organized Free course of Tally with stipend and government certification. Beneficiaries 12 students
Upgradation in ICT facility	Establishment of Digital class room.

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	13/04/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	14/01/2023

#### 15. Multidisciplinary / interdisciplinary

The affiliating university has adopted CBCS pattern since 2022-23, so as the institute. Yet the college runs faculties like arts and commerce. The college has U. G. programs like B. A. and B. Com. Moreover, the college conducts P. G. programs in Home Economics, Music and Sociology. So, the U. G. and P. G. programs are interdisciplinary as well as multidisciplinary. Students are being provided some certificate courses which are interdisciplinary and intra disciplinary in nature such as Interdisciplinary Add on Course on Marathi Bhasha Kaushalya and Employability as well as, Certificate Course on Light Music. There is availability of research center for five disciplines which provides opportunities to do interdisciplinary research.

Dept. Of Music organised Bridge Course for the students who have non-

music background or they have graduated in commerce or science.

The syllabus of the arts and commerce disciplines have many multidisciplinary and interdisciplinary modules incorporated within them like : Environmental Studies, languages in Commerce, biographical profiles of eminent personalities from various fields including scientists, businessmen, literary figures etc.,.

#### **16.Academic bank of credits (ABC):**

College aims to follow new reforms as per the National education policy 2020, from next academic session which has interdisciplinary approach as its core component.

The university has adopted semester pattern. It has yet to adopt CBCS. It has been conveyed by the university to the affiliated colleges to adopt CBCS pattern according to National Education Policy - 2020 from 2022 -2023. So, Academic Bank of Credits has not yet been implemented. Though, university has conducted many workshop and awareness program on CBCS and ABC in which most of teacher took participation.

#### **17.Skill development:**

The seminars and workshops have been organized to imbibe development of skills like interpersonal skills, research skills, time management skills, life coping skills and problem solving skills.

The fashion designing course introduced by the college has imparted the skills regarding sewing and designing dresses.

Dept. Of Home Economics has conducted workshops on 1. Cake Making 2. Rangoli 3. Dry Flower Arrangement 4. Nutritional Food Preparation and Food Serving. These workshops have taught the theory and practical of the skills to the students.

Soft Skills and communication skills training through curricula and by conducting workshops is done.

Dept. Of Physical Education has conducted summer camps and other sport activities to develop skills like sports, team work, leadership.

Library has organised Abhiwahan Spardha to develop reading skills among the students.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The institute has to follow the curriculum of the affiliating university i.e. Sant Gadgebaba Amravati University, Amravati. The prescribed syllabus contains various topics that reflects Indian Knowledge System.
- The institute organised various events and programs which address the Indian culture and lifestyle.
- Institute provides education primarily in the mother tongue of the students.
- Indian languages like Marathi , Hindi, Urdu, Sanskrit are being taught.
- Hindi Literature, Marathi literature, Urdu Literature and Sanskrit literature are some Indian literature courses available as an elective subjects.
- The Home Economics department ensures that the students should inherit the Indian Traditional Food Culture and Knowledge by learning it academically.
- The Music Department teach and contribute to develop and share the knowledge in Indian Classical Music.
- History is the subject which make aware about the rich Indian history.
- There are number of books on Indian Knowledge in the library in Indian Languages and English too.
- Indian Sports like kabaddi, kho-kho etc. are being played by the students.
- Many cultural and social activities organised by the college address the issue

In nutshell, college tries its level best to integrate Indian Knowledge System through teaching and by organizing various events.

### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

- College gravely focuses on OBE. Every course and program is designed as per the POs and PSOs as well as Course Outcomes. Teachers are being instructed to teach on the basis of these outcomes. The teacher prepares their teaching plan and thoroughly mention the course outcome unit/module wise.
- Program outcomes, Program specific outcomes and course outcomes are displayed on the college website and thoroughly conveyed to teachers and students. It has keenly been

monitored that the teaching must be as per these outcomes. Teachers have conducted internal assessments through unit tests, common tests, assignments, seminars, group discussions etc for evaluation of the achieved outcomes.

- Curricular activities, outreach activities, social activities, and seminars are organized for the students to assist the outcome oriented education.

## 20.Distance education/online education:

ICT tools have been used for online education and exams. Internal assessment has also been performed using online mode. The college carries out the teaching and learning process in a blended mode. Students are motivated to enroll themselves for various certificate courses available on platforms such as SWAYAM, ePG PATHSHALA etc.

The institutes has also started Yashvantrao Chavhan Open University Center for distance education.

The college has broadcast its live events through Facebook live and Youtube live.

Besides, college runs two independent YouTube channels on which study material in video forms are uploaded by the faculty of the college.

## Extended Profile

### 1.Programme

1.1 45

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 1091

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **964**

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **162**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 **18**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **27**

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>45</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>1091</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>964</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>162</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>18</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	27
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	3298600
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	46
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- All teaching department have to follow and implement the curriculum as per the university syllabus.
- Every year, a time table is prepared and it is strictly followed
- IQAC make sure the proper delivery of curriculum throughout the year.
- Unit Test, Common Test, Modal Test, Seminar, Assignments are taken to assess the curriculum delivery.
- Every teacher prepare their annual teaching plan and are bound to follow it.
- Curriculum delivery is planned according to the Academic calendar as per the university academic calendar.
- University End Semester exams, theory and practical as well as internal evaluation ensures the effectiveness of the curriculum delivery.
- Co-curricular and extra curricular activities address most of the teaching modules in the curriculum. These activities

help students to comprehend and apply the curriculum.

- To carry out effect curriculum delivery head of the institution has formed number of committees.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/1.1.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares a detail academic calender within the compass of academic calender provided by the affliating university Sant Gadgebaba Amravati University.

- Every semester has its time table for Continuous Internal Evaluation.
- The evaluation process is transperent.
- Unit test, Model Test/common test and surprize test are conducted.
- Assignments and Projects, group disscussion, Power point presentation, seminarsare another way to evaluate students internally.
- Besides, class attendace and active participation of the students is also considered while evaluating the students.
- Extra and Co curricular activites along with participation in youth festival, sports events at university and national level, inter colligate compitions are considered to award the incentive marks to the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/1.1.2.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the** A. All of the above

**following academic bodies during the year.**  
**Academic council/BoS of Affiliating**  
**University Setting of question papers for**  
**UG/PG programs Design and Development**  
**of Curriculum for Add on/ certificate/**  
**Diploma Courses Assessment /evaluation**  
**process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**4**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**3**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

319/1091

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues are addressed in the curriculum across all programs and courses.

- **Professional Ethics:** Courses like Sociology, Languages, Economics and Commerce have some modules which addresses Professional Ethics.
- **Gender:** The college is dedicated to Women Education, hence not only curriculum but co and extra curricular activities also incorporate Gender issues. Subject like Sociology includes the topics such as gender equality, domestic violence, and gender sensitisation. Subject like history also highlights the position of ancient, medieval women in context with modern India.
- **Environment :** Every second year student have to pass a special theory and project for 50 Marks, without he/she will not be awarded the degree. B.Com. 2nd Year includes the topic Pollution control and environmental protection.
- **Human Values:** There are many modules in the curriculum of BA and B.Com. Which adheres to the Human Values and Practice.

Besides, celebration of various national and international days

like womens day etc., as well as birth anniversaries of renown personalities, these curricular activities address the above mentioned issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

253

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/1.4.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/1.4.1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/1.4.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/1.4.1.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1091**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,**

**Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

964

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of each academic year, newly admitted students were oriented. Slow learners and advanced learners were identified by the subject teachers by conducting tests, group discussions, seminars and personal interviews. A list of slow learners and advance learners is submitted to the IQAC. On the basis of the submitted list IQAC suggested to each department to organised special program to such students:

**Organised Special Program for Slow Learners:** Many departments have organised remedial classes at departmental level for the slow learners. SomeSkills Development modules were taught to them to enhance their communication skills. They were encouraged to watch video content available on the internet in public domain to embellish and cope with subjects in which they are weak.

**Organised Special Program for Advance Learner:**IQAC suggested to organised special programs for advance learners such as Symposium, Group Disscuson, Project work. Some departments had conducted these programs. Mentors were instructed to provide discipline related study material for enhancing advance learners co curricular and extra curricular activities.

File Description	Documents
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/2.2.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/2.2.1.pdf</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1091	18

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has a grave perspective as far as experiential learning is concern. Following activities highlight the fact how the college contributes in experiential and participative learning through it own methodology.

- **Experiential Learning:** Dept. Of Home economics has organised Menu Card Competition, Nutrition Survey, Making of Soft toys, earn and learn experience by packing and selling the self made food product through exhibiting in food stall etc., to give them first hand experience in hospitality, marketing, services and food making process.
- **Participative Learnig:** Dept. of Home Econimics has participated in Poster making Exhibition, Rangoli Art, Dish Decoration. Dept. Of Sanskrit has organised and students took participation in BAAL SANKAR VARG to make them aware about parenting. Students were sent to take part in District level Essay Writing Competition to learn writing skills. Students have participated and perform through act and scientific experiments in a program dedicated to anti superstition. Students took part inStreet Plays as well and they have learned acting and communication through it.
- **Problem Solving :** Students are provided the opportunity to manage most of the functions at the college, through which they learn coping skills, problem solving and managerial

**skills.**

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/2.3.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Following are the ICT enabled tools use by the teachers:

- **Smart Classroom:** Every teacher has to take lecture in digital classroom as per the timetable.
- **Electronic Media:** Teacher are using YouTube Content and other e-media to provide extra study material to the students.
- **GoogleClassrooms:** Few teachers have created google classrooms for those classes in which the number of students are limited.
- **Google Meet/Zoom:** Google meet and similar applications are used to deliver content online to the students as well as for expert talks and online seminars.
- **Live Feed:** Facebook, YouTube lives are used by the teachers to telecast seminars and events organised by the college.
- **Whatsapp Groups:** Every teacher, mentor has created what's app group to get connected with their students. Some teacher use telegram groups to share bulk information.
- **Survey Heart/ Google Form:** These open source software are used to conduct exams and to register students for workshops and similar activities.
- **College Website:** College website is also used to announce, published news and events and to publish the literature.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest**

completed academic year )

### 2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

568

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Head of the institute formed Exam Committee to conduct all types of exam and related work. The committee assured by monitoring the assessment methodology adopted by various teaching department. After each internal assessment, committee collected data from concerning departments and published it on the college notice board as well as students were informed about such notice. Marks of assignments, field work, projects, seminars, group discussion etc. are some modes in which students are assessed internally. The exam committee, with the teaching department make sure that the marks of all unit test, surprise test, common test, GD, Seminars must be informed to each of the student and if they have any concern about it, they could talk with the concerning teacher or mentor. After that, students issue is resolved. The Frequency and mode of conducting such assessments is consistent. Whole process and mechanism of internal assessment is transparent and open.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/2.5.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The head of the institute formed a dedicated committee for exam

related work. Exam Committee has a well planned Mechanism to deal with exam related grievances.

- **Application of the Student:** The student need to submit his/her grievance (if any) to the exam committee.
- **Review:** Exam Committee review the complaint. If the complaint is valid, it cross check the data. If there is any discrepancy in the data, the complaint is forwarded to the concerning teachers/ departments.
- **Departmental Review:** The concerning head of the department undertake the issue and resolve the complaint, and forwards its report to the exam committee.
- **Resolution:** Exam committee within the context of report received by concerning departments resolves the issue. If necessary, it forward the complaint with a covering letter to the affiliating university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the affiliating university's curriculum. All affiliated UG programs and courses (including elective courses) have a well framed curriculum and syllabus. The syllabus is displayed on not only affiliating university's website but also on the colleg's website. At the beginning of the every academic year, it's mandatory to the subject teachers to induct freshers about the curriculum, schem of marks, exam pattern, and pattern of question papers, along with how they are evaluated internally through assignments, projects and other activities.

- **Program Outcomes (POs):** Program out comes of all UG programs run by the college are displayed on the college website.
- **Program Specific Outcomes (PSOs):** These are available in the university prescribed syllabus which is available to the students on university website.
- **Course Outcomes (COs) :** A detail information, subjectwise and modulewise, is well tabulated and displayed on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.aneymahila.com/BA.html">http://www.aneymahila.com/BA.html</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- IQAC monitor the attainment of the Program and Course outcome in the college.
- Assignments, Internal Evaluations and End Sem Exam are some means to monitor these outcomes.
- IQAC demands a detail subjectwise report to every department about the attainment of the course outcomes.
- These reports are put forward to the head of the institute for his assessment.
- Head of the Institute and IQAC take records if the outcomes are not attained.
- Concerning departments/ teachers are informed to improve and changed his/her pedagogy.
- If necessariy, academic calendar is adjusted like date of the unit test, common test etc. to ensure the impactful delivery of the curriculum within time of assessment so the outcomes could be attained.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">Upload file</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

162

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/2.6.3.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/2.6.3.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://aneymahila.com/NAAC/2021\\_2022/uploads/2.7.1.pdf](http://aneymahila.com/NAAC/2021_2022/uploads/2.7.1.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has its own ecosystem for innovation and for creatio as well as transfer of knowledge.

- **Recognized Research Center:** The college has recognized research center for the subjects like Physical Education, History, Home Economics, Music and Sociology.
- **Research Journal:** College publish Loknayak Interdisciplinary Research Journal for Innovative Research and Evaluation ISSN (L)2278-4284. Thisbiannualand multilingual journal is publish since 2012.
- College publish an Annual Magazine viz. 'Bharari' which contributes in transfer of knowledg among stakeholders.
- **Research Committee:** A committee of experience supervisor and experts has been form to carry out the research work and to monitor the research facilities in the college.
- Various departments organised many curricular, co curricular and extra curricular programs including Experts Talk,

**Seminars, Workshops, Surveys and Group Discussion**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/3.2.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/3.2.1.pdf</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

10

File Description	Documents
URL to the research page on HEI website	<a href="http://aneymahila.com/NAAC/2021_2022/show.php">http://aneymahila.com/NAAC/2021_2022/show.php</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

28

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

21

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Following are some major extension activities conducted by the college:

- Covid-19 three Vaccination drives during the pandemic for teenagers, adults and senior citizens. On 03/1/2022, 13/4/22, 25/10/22. Dr. CHandrashekhar Kudmethe was awarded with a certificate as a 'CORONA YODHHA' for his valuable social work during pandemic.
- Survey on the legal age of marriage of a girl. The result is submitted to the Prime Minister Office, New Delhi and Ministry of Women and Child Development, New Delhi. On 17/05/2022
- Blood Donation Camp, Cleanness Drive, Self Defense for Women Empowerment, Anti Superstition Program, Adolescent Health Check up are some othe notable extension activities conducted by the College.

- Mass Suryanamskar Event organised and 826 citizens took participation on 18 Jan 2022.
- Children Nutrition and felicitation of renown women program conducted, in which 68 citizen took participation and a leprosy awareness program is also organised.
- Tree Plantation in collaboration with Forest Department was organised for environmental awareness among the neighborhoods.
- A week's Children Parents Relationship for the parents and pupils around the city. 42 parents took active participation for a week.

File Description	Documents
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/3.4.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/3.4.1.pdf</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2391

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

**houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in 1972 in area measuring 21721.80 sq.ft.with total built up area 31400.73 sq.ft.

- Classrooms: 14 ventilated classroom with all teaching aid and furniture.
- Two well equipped laboratories for Music and Home Economics.
- Computer Lab cum Language Lab: 33 Desktop Computer, 1 Laptop with updated software and 100 Mbps Wi-fi facility and LAN.
- Library: 28430 Books, equipped with 'Software for University Libraries' (SOUL)
- Readig Room: Well furnished and reader friendly reading room.
- Seminar Hall: Well maitained seminar hall with capacity of 200 and with LED projector facility.
- Tutorial Rooms: Two tutorial rooms with teaching aid.
- Research Center: A devoted research center with research facilities in Humanities.
- Facilites For Extra Curricular : Badminton Court, Gym etc. Loknayak Sambhagruh for cultural events.
- Other Infrasturctural facilities: Common rooms for girls and teaching staff, Staff room, ExamOffice, NSS,NCC offices, IQAC office, Record room, Maintainace and Store room, Security office, Administrative office, Reference

**Section, Canteen, Parking etc.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/4.1.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural and Sports Facilities available in the college:**

**Sports Facilities**

- **Indoor Games:** Facilities like Badminton Court, Carrom, Chess, Martial Arts, Weight Lifting, Power Lifting are available.
- **Outdoor Game:** Facilities for following outdoor games are available-Soft Ball, Base Ball, Kabaddi, Volleyball, Ball Badminton, Athletics, Kho-Kho, Hand Ball, Basket Ball, Hockey
- **Gym:** Fully equipped gym with steam bath room.
- **Yoga/Meditation Centre:** Every morning yoga sessions are conducted for citizens and students.

**Cultural Facilities**

- **Music Lab:** Well equipped music lab with all musical instruments like harmonium, tabla, keyboard, tanpura, dholak, zanj etc and electronic instruments like e-tanpura, e-tabla. A fully updated sound system, amplifier, speakers and mic are available.
- **Loknayak Sabhagruh:** Having capacity of 600 (approx.), the Sabhagruh is named after Loknayak Bapuji Aney. Not only college's but the outside organization also use it for cultural activities at evening and contributes to enrich cultural tradition of the city.
- **Sound System, Electronic multipurpose podium and other equipments** are available.
- **Light and Sound arrangements** can be done as the provision for such is made in constructing the stage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/4.1.2.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/1.1.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/1.1.1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.12

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is using Software for University Libraries (SOUL) 3.0 version, developed by INFLIBNET, Gujrat, India. Its is a unicode based multilingual software helps to automation of houskeeping opration in library.

- **Cataloging:** The above mentioned software is use for preparing catalogue through the generated databases. Online Public Access Catalogue OPAC has advanced search facility is also available.
- **Circulation:** Issue and lending process is done through the software.
- **Subscription:** It is also don through the software.

The library has decided to adopt automation for serial control and administration from next academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/4.2.1%20and%204.2.2.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/4.2.1%20and%204.2.2.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.59

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has installed wi-fi devices in admin section, computer and language laboratory and in campus for general access. Jio Fiber Wi-fi has the capacity of 100 Mbps, while Airtel Xtream has 200 Mbps.

- Technical Committee has been formed by the head of the institute.
- It has the responsibility to monitor the technical aspect of the institute.
- it assures that all the computers are updated with latest softwares, antivirus softwares, LMS and admin softwares as well as website of the college and other social media handles like Facebook, Youtube and Twitter.
- It provides assistance to ensure the working of hardwares.
- Digital Board, Projectore, Televisions, Surveillance camera etc are well maintained.
- IQAC takes review of the report of the technical committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/4.3.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.54

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A committee has been formed for the purpose which has vigilance on the utility and maintenance of the physical resources of the institute.

- **Laboratory:** Music and Home Economics labs are used for practicals and in hand training sessions. Stocks are checked by Stock Cheking Committee headed by the Principal.
- **Library:** Students and teachers use the resources available in the library. Stack of the library is regularly checked by a dedicated committee. Outsiders are allowed to subscribe their membership to use library facilities.
- **Sport Facilities:** Well equipped gym is maintained. It has a steam bath facility. Not only stake holders but also other citizens could use gym by paying nominal charges under the Loknayak Physical Consultancy. Badminton Court and other sports/games facilities are maintained by the Director of Physical Education.
- **Computers:** Technical Committee assure the maintenance of the computers including hardware and software. Computer lab is available for the NGOs, Agencies to use as online exam center.
- **Academic Facilities:** All academic facilities are maintained and they are monitored by respective committees.
- **Support Facilities:** Coaparative store, Gym, NSS unit, Admin Library, Solar Power Generator etc. are working and time to time update is taken.

The college allocated separate budget for the maintenance of physical and academic infrastructure. The audit is done and clearly reflects the expenses on maintenance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

783

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

34

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="http://aneymahila.com/NAAC/2021_2022/show.php">http://aneymahila.com/NAAC/2021_2022/show.php</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**27**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**150**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- The institute is very keen about the students participation in administration and extracurricular/co-curricular activities. Students as a stakeholders are encouraged and

promoted to be the part of various committees which run the local administration of the college. Student Council is formed by selecting class representatives (abbreviated CR). Such Council have the responsibility to ensure students rights and responsibilities.

- Various committees formed by the head of the institute have at least one student representative.
- Generally, Co-curricular activities are organised by the students in guidance with mentors. Study Tour, Seminars, Group discussions, Presentations and such are the in class activities organised by the students successfully.
- Extracurricular activities including annual day function, social responsibility events, cleanliness drive, nutrition week, plastic free campus, expert talks, vaccination drive, food festival, rallies and celebration of national days are organised by the students.

Thus, the institute has demonstrated that it facilitates its students to represent in administrative, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/5.3.2.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/5.3.2.pdf</a>
Upload any additional information	No File Uploaded

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has a registered Alumni Association:

Following are some key points on which the association has contributed to the development of the institute:

1. Alumni share their experience and knowledge with students.
2. They motivate and encourage the students.
3. Their experience and feedback give a new perspective to the college administration.
4. College conducts its outreach activities with the help of its alumni.

File Description	Documents
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/5.4.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/5.4.1.pdf</a>
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Education Society Yavatmal is a registered charitable trust which runs Loknayak Bapuji Aney Mahila Mahavidyalaya, Yavatmal. Its vision and missions are aptly displayed on the college website. The governance of the college reflects the Aims and Objectives as follows:

- The college is dedicated for women's education as the vision of the college is 'to empower Womens and downtroddens through quality education.'
- Most of the girl students are from downtrodden and poor economical background. Since 1972, the college is contributing for their educational development.
- The college's extension activities also reflects its mission.
- Subjects like Home Economics helps to empower the girl students.
- Girls health and hygiene, health and physical check up activities conducted by the various departments to ensure a strong and healthy students.
- College provides amiable atmosphere to the students which helps them to share and transfer skills and knowledge.
- In short, college does its part towards the holistic development of the students through multiple activities.

Every governing body including management, admin office, Heads of teaching departments, IQAC, College Development Committee etc. act and implement the policies within the scope of college's vision and mission.

File Description	Documents
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/6.1.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/6.1.1.pdf</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership is effective and is visible through decentralization and participative management. Following are some key indicators to claim effective leadership in the college.

- **Management:** Education society Yavatmal runs the college. This educational trust's executive committee is responsible for the trust management including the college.
- **Head of the Institute:** Principal governs the college in accordance with its Vision and Mission.
- **Head of the Departments:** Every teaching department has a head to carry out the departmental responsibilities.
- **Special Appointments:** To lead non teaching departments like NSS, Research Center, Student Development, Guidance Cell etc competent person is appointed by the head of the institute.
- **Committees:** There are various committees, formed for the smooth and seamless day to day work.
- **Staff Council:** It actively participated for the colleg development.
- **CDC:** College Development Committee contributes for the holistic development of the college.
- **Admin Officers:** A competent official have the authority and duties to carry the administration of the institutes.

Besides, the work, authority and responsibilities are devided amongs and as per above mentioned sections. As far as participative management is concerned, every member contributes whenever it is needed to assist and support. Students and other stakeholders also contribute in the governance. The college follows democratic principles in its governance.

File Description	Documents
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/6.1.2.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/6.1.2.pdf</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A cumulative perspective plan is prepared by the college within the scope of institute's vision and mission and within the limits of academics. Once the perspective plan is accepted, the Principal, with formation of various committees and with the help of head of the departments, distributed the work to fulfill the objectives in the perspective plan.

- Academic Audit is done as well as AQAR is submitted regularly through the IQAC.
- Infrastructural development by purchasing and maintaining the physical and academic facilities helps to deploy the perspective plan.
- Library purchases, equipment and ICT purchases are done.
- Various committees have organised events, programs, schemes etc as per the perspective plan.
- Outreach and extension activities conducted within the compass of perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/6.2.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/6.2.1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Following way the functioning of the institutional bodies is visible.

- **Governing/ Management:** It is responsible for the administration, appointment, service rule and the financial and infrastructural development.
  - **College Development Committee:** It monitors and prepare the developmental polices in academics, infrastructure and administration.
  - **IQAC:** This committee assured the quality of the academics, infrastructure internally throughout the year. It suggests necessary improvement and transformation to the management, CDC and the Pricipal.
  - **Principal:** He the head of the college who is a admin officer. He make sure the smooth functioning, implementation of the policies.
  - **Head of the Departments:** All head of the departments run their teaching department and make sure that their perspective plan, teaching, departmental activities are in accordance with the policy. These departments create an ecosystems suitable for the purpose of the college.
  - **Admin Office:** The office bearer, through administration, effectively and efficiently carry out the administrative responsibilities, duties and work.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://www.aneymahila.com/indexdocument/About_us/Organisation%20and%20organogram.pdf">http://www.aneymahila.com/indexdocument/About_us/Organisation%20and%20organogram.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Welfare Scheme for Teaching Staff

- Maternity leave for Women staff.
- Medical reimbursement facility.
- Provision to avail various types of leaves such as Casual Leave, Duty Leave, Earn Leave, Medical Leave, Child Care Leave, Leave without pay, Half Pay leave, Commuted Leave, Extraordinary Leave, Abortion Leave, Vipasana Leave, etc.
- Institute permit to avail leaves for Faculty Development Program, Refresher, FIP, Conferences, Short Term Courses, Workshops etc.
- Placement and Promotion.
- Old Pension Schem for appointments before 2005.
- New Pension Scheme for appointments after 2005.
- DCPS, TAX rebate etc.
- Staff room, Wash Rooms, Library, Health Center, Steam Bath, Staff Club/Council are some other welfare measures.

#### Welfare Schemes for Non Teaching:

- Provident Fund
- Group Insurance Schem
- Leaves : Causal Leaves, Medical, Duty and all other leaves as per the government norms.
- Non teaching can avail In cash leaves.
- Diwali and Festival Advance.
- Timly Promotion and Placement.
- Felicitation for achievements and success.
- Spacious ventilated admin office.
- Individual Desktops and cupboards.

Besides, these stakeholders can use all other facilities available in the campus like consumer store, library, gymnasium, sport facilities etc.

File Description	Documents
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/6.3.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution primarily is devoted to undergraduate teaching, faculty is motivated to enhance their Knowledge Content and move towards the constructivist framework of student centric teaching-learning. For important programs faculty members are encouraged

to apply or nominated to participate, as the case may require.

- **Academic Performance Indicator:**

All universities/colleges will have to be documented and collated annually by the Internal Quality Assessment cells (IQACs) of the universities/colleges for follow-up by the universities/college authorities. In order to facilitate this process, all teachers submit the duly filled-in Performance Based Appraisal System (PBAS) proforma to the IQAC annually.

**Academic Audit:**

One of the tools available to measure the adequacy of this academic input is 'Academic Audit'. The academic audit provides an opportunity for a regular strategic overview of a college's teaching-learning and evaluation process. It is the process by which the authorities assure themselves of the quality of the learning process.

**Confidential Report:**

This report of Non Teaching staff is prepared by the stream in charge/head of the department and the head of the institute.

File Description	Documents
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/6.3.5.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/6.3.5.pdf</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year the college conducts internal and external audit. The audit is done by Chartered Accountant S.N.Palekar and Company. This internal audit then submitted to Joint Director, Amravati.

- **Internal Audit:** The mechanism for Internal Audit is transparent. Head of the college regularly checks receipt and payment records in the account ledger. Executive Body of the college also assess note sheet audit at the end of every

month.

- **External Audit:** External audit is carried out by Chartered Accountant S. N. Palekar and Company, Yavatmal and the Joint Director office Amravati (State Government Maharashtra) as well as Divisional Account Officer Amravati are expected to check the external audit submitted by the Institute
- **Satutory Audit:** It is expected the audit is also checked and assessed by the office controller and auditor general office at Nagpur.

#### Transparency:

Institute is very much concern about the transparency of the audit. The remarks and correction if any are taken into consideration and the issues are rectified to maintain the transparency of the audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.50

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute crucially mobilizes the funds and it focuses on the optimal utilization of resources.

**Mobilization of the Fund:**The fund is gravely mobilize on the basis of its outputs. Institute's expenses are majorly on building infrastructure, maintenance, administrative expenses, and students welfare, including Non recurring expenses like library and equipment purchases, Student Welfare and Research Center expenses etc. Ample fund is utilized for the organization of academic activity, cocurricular, extra curricular and cutrural activities. Student consumer store is also well maintained.

**Utilization of Resources:**Solar power Unit is installed and is working adequately which saves the revenue. The building is available on rent for outsiders to organize social activities. Gymkhana started Physical Consultancy and steam bath facility. Language Department provide services like translation and content writing. Computer lab is available to conduct online examinations for other agencies and institutes. To save energy CFL/LEDlights are used. Admin office tries to work paperless as far as possible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college gravely contributes in the qualitative development of the college through a well planned process and strategies.

- **Regular Meetings:** IQAC Committee meets quarterly to review its work. It works as a conveyer for the teaching departments and other formal meets. These meetings monitor, shares and suggest among themselves to achieve the perspective plan of the institute.
- **Creating an Ecofriendly Campus:** IQAC strives to develop eco friendly campus. Installation of SOLAR POWER Generation system, paperless administration, tree plantation drive, use of LED bulb, Plastic ban campus etc are some initiatives taken by IQAC for the purpose.
- **Faculty Development:** IQAC recommended to the staff to attend orientation and refresher courses. In year 2021-22, total 6 teachers have completed refreshers/orientation/short term

programs conducted by UGC approved HRDC.

- **Feedback analysis and Its implementation:** Feedbacks are collected, analysed and the outcomes are identified. On the basis of these outcomes, IQAC suggested some quality improvements such as upgradation of smart classroom, some issues regarding wi-fi connectivity, increasing desktop in computer lab etc.

Through such activities, the IQAC created a very formal process for institutionalizing the quality assurance and form a way to strategize them.

File Description	Documents
Paste link for additional information	<a href="http://aneymahila.com/igac.html">http://aneymahila.com/igac.html</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Creating and Following Teaching Plan:** IQAC suggested teaching departments to create teaching plans of the subject for the academic year. Teachers are strictly informed to follow the teaching plan.

**Event Planner:** Every department has been informed to prepare an event planner for co-curricular activities for the year by the IQAC. The department are expected to follow such planner and the planner should be adjusted with the academic calendar of the college. Such event reflects the teaching-learning outcomes.

**Evaluation of the Teachers:** API of the teacher is the reflection of his/her active participation in academics. Besides, the IQAC takes a detail subjectwise feedback from the students. The outcomes are shared among the teachers to help them to self evaluate.

**Student Learning Outcomes:** Students are regularly evaluated through internal evaluation by conducting assignments, unit test, group discussion and seminars etc. Their attendance and participation in co-curricular and extra curricular activities are also recorded. Incentive marks are awarded on the basis of their performance in such activities. After the university result,

students' performance is analysed.

IQAC has realized that there is an improvement in Exam Grievances, General grievances, Counselling and guidance, provision of online study content etc.

File Description	Documents
Paste link for additional information	<a href="http://anemahila.com/NAAC/2021_2022/uploads/6.5.2.pdf">http://anemahila.com/NAAC/2021_2022/uploads/6.5.2.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://anemahila.com/NAAC/2021_2022/uploads/6.5.3.pdf">http://anemahila.com/NAAC/2021_2022/uploads/6.5.3.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is dedicated for women's education, so it's eventual that the institute's core principles 'Women' empowerment and Women Education'.

- **Action Plan for Gender Sensitisation:**

Every year, IQAC prepares annual gender sensitisation action plan, and every department and committee are strictly informed to implement it throughout the year. It has clear aims and objectives and concreteness in its outcomes by conducting various activities.

- **Facilities Provided for Women:**

1. **Safety and Security:** CCTV Surveillance, Security Guards and Watchman at the campus, Women's Grievances Redressal Committee, Workshop on CyberSecurity and Women's Safety by Assistant Police Inspector Shubhangi Aagashe, Damini Pathak Yavatmal Police.
2. **Counselling:** Mentors are primarily working as counselor for the girls. Besides, Counselling and Guidance cell is established.
3. **Women's Health and Hygiene:** Adolescent Health Programs was organised on 3/3/22 for college girl students. HB check up and Blood Group Check up is done in collaboration with Indian Medical Association, Yavatmal. Mental Health and Mindfulness Seminar,
4. **Nirbhay Mahila, Saksham Mahila:** Expert talk by Prajakta Tikle and Meenakshi Sakalkar women's day, as well as guidance lecture is conducted on POCSO by Madhuri Pawade and Vrushali Mane on 8/12/21.

File Description	Documents
Annual gender sensitization action plan	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/7.1.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">NA</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute is limited for Humanities and Commerce studies. Considering this fact, only following waste management facilities are needed and are functioning in the campus:

- **Solid Waste Management:** Local Municipal Corporation collects the solid waste which is categorized as dry and wet waste by the college. Municipality take care of further management of the waste by dumping and recycling it as per the government rule.
- **Liquid Waste Management:** Drainage, pipes etc. are used to give proper outlet the liquid waste. It is well maintained.
- **Biomedical Waste Management:** Burning Machine/ Incineratoris used for the waste like sanitary pad.
- **E-Waste Management:** A formal MOU is signed with a local vendor to manage e-waste.

Waste Recycling System is not installed as the waste is not in ample amount as well as hazardous chemicals and radioactive waste is not within the scope of institute.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is located at the center of the Yavatmal city which gives an opportunity to it to set an example as an institution contributing in developing an inclusive environment for not only to its stakeholders but to the community as well. There is linguistics, cultural and communal diversity of students in the

college. Hence, the programs and activities conducted by the college integrate the value of coexistence, tolerance and social harmony.

- College has celebrated national festive days to highlight the significance of national integration.
- Various Religious festivals have been celebrated by everyone without religious differences.
- Students are scattered among linguistic communities which include Marathi, Hindi, Urdu, Banjara and some few local dialects. They gather and share their linguistic peculiarities in the various programs abba events.
- Students are from different strata and socioeconomic milieu but they share and care as well as respect each others individuality.
- The students and neighboring community is multicultural. Students take participation in cultural events which provides them and opportunity to learn, understand, and inculcate various cultural beliefs.

Thus, the Institute take initiatives in providing and inclusive environment which ensures that there is tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity is.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

There are many ways to sensitize the students and employees of the college to the constitutional obligations and to be a responsible citizens. The college has given necessary heed to this aspect by conducting following programs/events:

**Celebration of National Days:** Independence Day, Republic day, Constitution Day aka Samvidhan Divas are some days which are regularly celebrated. These days mark the idea of democracy and make aware the stakeholders about their duties and responsibilities in nation building. It nourish the concept of

national integrity and democratic principals.

Constitution Day: Constitution day is celebrated on 26th November every year the program initiates with preamble reading after constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values rights duties and responsibilities of citizens. Students are motivated and guided by delivering lectures on duties and responsibilities of citizens.

Curriculum:

Curriculum of some courses such as Political Science, Economics, Commerce and language have modules which bring up the constitutional obligations including values, rights, duties and responsibility of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/7.1.9.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/7.1.9.pdf</a>
Any other relevant information	<a href="#">NA</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The academic calendar of the affiliating university and the academic calendar of the college clearly mention the days that the college is going to celebrate during the year. There is a mechanism to conduct these events:

- Cultural Committee takes the responsibility to organise these events.
- It circulates a detail notice about the events/program.
- It plan and manages various events with student representatives.
- Nature of the celebration and schedule is displayed as well as circulated among the students.
- After the organisation, a report is prepared.
- A copy of the same report is sent to the newspaper.

Objectives:

- To raise awareness: One of the primary objectives of celebrating international and national days is to raise awareness about important issues, events, or causes.
- To commemorate achievements: Another objective of celebrating international and national days is to commemorate significant achievements or events.

The college celebrated international events/days like : Women's Day, Yoga Day, World Music Day, World Food Day, World Book Day

National Days: Independence Day, Republic Day, National Youth Day, Teacher's day, NSS day, Sports Day, Samvidhan Divas, Mahaparinirvan Divas, Marathi Rajbhasha Gaurav Diwas, Maharashtra Din and other state and local days of importance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best practice I

#### Establishment of Skills Development Centre " Ek Nayee Pehchan"

The Singer Inc. contributed towards the CSR by providing Training (Sewing Machine Training), an initiative to promote skill development and quality life. The College believes in the concept of "Women Empowerment" as it is a key factor which leads the society towards the development. With this noble intention, college has planned to run this practice for economic development of women particularly from economically weaker section.

### Best practice II

LOKNAYAK State Level Research Paper Competition The Research Cell at the Institute is one of the strong pillars of the institute. Various activities conducted under research are National conference, edited books, journal, research based seminars, and workshops. On the occasion of the Father of Indian Library Science Dr. S.R Ranganathan's Birth Anniversery the Library deptt. And IQAC organised a 'Loknayak: a state level research paper writing competition.' This competition is open to all faculties of social science and Commerce. We received overwhelming response and total 35 faculties took participation. There is a separate panel of examiners who examined all the research papers and as a result three winners were awarded.

File Description	Documents
Best practices in the Institutional website	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/7.2.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/7.2.pdf</a>
Any other relevant information	<u>NA</u>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college viz. Loknayak Bapuji Aney Mahila Mahavidyalaya, Yavatmal was established to provide quality education to women in the region and to uplift their lives through education. This mission is the reflection of the vision of the Education Society Yavatmal, trust management which runs the college. 'Women Empowerment' is the sphere in which the college is working since the date of its establishment. The college is the only higher educational institute in the city which is solely dedicated for the women's education and has the prestige to empower women. To give them self esteem, confidence and enable them to uplift their lives is at the center of every academic and non academic enterprise of the institute. In a word, Women's Education and Empowerment is the distinctiveness for which the college is known for.

- Workshop on Women's Safety: One day workshop was organised for the girl students guided by Assistant Police Inspector (Head Damini Pathak) Shubhangi Agase.
- Self Defence Camp: Martial Art Trainer Mr. Virat Ghude.
- Yoga for Women's: Conducted by yoga instructor and student of the college Ms. Utkarsha Wanare.
- Nirbhaya Mahila Saksham Mahila: On the occasion of women's day Mrs. Prachi Tikale, Mrs. Minakshi Sakalkar guided and instructed girl students.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- All teaching department have to follow and implement the curriculum as per the university syllabus.
- Every year, a time table is prepared and it is strictly followed
- IQAC make sure the proper delivery of curriculum throughout the year.
- Unit Test, Common Test, Modal Test, Seminar, Assignments are taken to assess the curriculum delivery.
- Every teacher prepare their annual teaching plan and are bound to follow it.
- Curriculum delivery is planned according to the Academic calendar as per the university academic calendar.
- University End Semester exams, theory and practical as well as internal evaluation ensures the effectiveness of the curriculum delivery.
- Co-curricular and extra curricular activities address most of the teaching modules in the curriculum. These activities help students to comprehend and apply the curriculum.
- To carry out effective curriculum delivery head of the institution has formed number of committees.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/1.1.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares a detail academic calendar within the compass of academic calendar provided by the affiliating university Sant Gadge Baba Amravati University.

- Every semester has its time table for Continuous Internal

**Evaluation.**

- The evaluation process is transparent.
- Unit test, Model Test/common test and surprise test are conducted.
- Assignments and Projects, group discussion, Power point presentation, seminars are another way to evaluate students internally.
- Besides, class attendance and active participation of the students is also considered while evaluating the students.
- Extra and Co curricular activities along with participation in youth festival, sports events at university and national level, inter college competitions are considered to award the incentive marks to the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/1.1.2.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

319/1091

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues are addressed in the curriculum across all programs and courses.

- **Professional Ethics:** Courses like Sociology, Languages, Economics and Commerce have some modules which addresses Professional Ethics.
- **Gender:** The college is dedicated to Women Education, hence not only curriculum but co and extra curricular activities also incorporate Gender issues. Subject like Sociology includes the topics such as gender equality, domestic violence, and gender sensitisation. Subject like history also highlights the position of ancient, medieval women in context with modern India.
- **Environment :** Every second year student have to pass a special theory and project for 50 Marks, without he/she will not be awarded the degree. B.Com. 2nd Year includes the topic Pollution control and environmental protection.
- **Human Values:** There are many modules in the curriculum of BA and B.Com. Which adheres to the Human Values and Practice.

Besides, celebration of various national and international days like womens day etc., as well as birth anniversaries of renown personalities, these curricular activities address the above mentioned issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

253

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
---	-----------------------

File Description	Documents
URL for stakeholder feedback report	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/1.4.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/1.4.1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/1.4.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/1.4.1.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1091

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

964

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of each academic year, newly admitted students were oriented. Slow learners and advanced learners were identified by the subject teachers by conducting tests, group discussions, seminars and personal interviews. A list of slow learners and advance learners is submitted to the IQAC. On the basis of the submitted list IQAC suggested to each department to organised special program to such students:

Organised Special Program for Slow Learners: Many departments have organised remedial classes at departmental level for the slow learners. SomeSkills Development modules were taught to them to enhance their communication skills. They were encouraged to watch video content available on the internet in public domain to embellish and cope with subjects in which they are weak.

Organised Special Program for Advance Learner:IQAC suggested to organised special programs for advance learners such as Symposium, Group Disscuson, Project work. Some departments had conducted these programs. Mentors were instructed to provide discipline related study material for enhancing advance learners co curricular and extra curricular activities.

File Description	Documents
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/2.2.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/2.2.1.pdf</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1091	18

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has a grave perspective as far as experiential learning is concern. Following activities highlight the fact how the college contributes in experiential and participative learning through it own methodology.

- **Experiential Learning:** Dept. Of Home economics has organised Menu Card Competition, Nutrition Survey, Making of Soft toys, earn and learn experience by packing and selling the self made food product through exhibiting in food stall etc., to give them first hand experience in hospitality, marketing, services and food making process.
- **Participative Learnig:** Dept. of Home Econimics has participated in Poster making Exhibition, Rangoli Art, Dish Decoration. Dept. Of Sanskrit has organised and students took participation in BAAL SANKAR VARG to make them aware about parenting. Students were sent to take part in District level Essay Writing Competition to learn writing skills. Students have participated and perform through act and scientific experiments in a program dedicated to anti superstition. Students took part inStreet Plays as well and they have learned acting and communication through it.
- **Problem Solving :** Students are provided the opportunity to manage most of the functions at the college, through which they learn coping skills, problem solving and managerial skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="http://anemahila.com/NAAC/2021_2022/uploads/2.3.1.pdf">http://anemahila.com/NAAC/2021_2022/uploads/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Following are the ICT enabled tools use by the teachers:

- **Smart Classroom:** Every teacher has to take lecture in digital classroom as per the timetable.
- **Electronic Media:** Teacher are using YouTube Content and other e-media to provide extra study material to the students.
- **GoogleClassrooms:**Few teachers have created google classrooms for those classes in which the number of students are limited.
- **Google Meet/Zoom:**Google meet and similar applications are used to deliver content online to the students as well as for expert talks and online seminars.
- **Live Feed:**Facebook, YouTube lives are used by the teachers to telecast seminars and events organised by the college.
- **Whatsapp Groups:**Every teacher, mentor hascreated what's app group to get connected with their students. Some teacher use telegram groups to share bulk information.
- **Survey Heart/ Google Form:**These open source software areused to conduct exams and to register students for workshops and similar activities.
- **College Website:**College website is also used to announce, published news and events and to publish the literature.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

568

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Head of the institute formed Exam Committee to conduct all types of exam and related work. The committee assured by monitoring the assessment methodology adopted by various teaching department. After each internal assessment, committee collected data from concerning departments and published it on the college notice board as well as students were informed about such notice. Marks of assignments, field work, projects, seminars, group discussion etc. are some modes in which students are assessed internally. The exam committee, with the teaching department make sure that the marks of all unit test, surprise test, common test, GD, Seminars must be informed to each of the student and if they have any concern about it, they could talk with the concerning teacher or mentor. After that, students issue is resolved. The Frequency and mode of conducting such assessments is consistent. Whole process and mechanism of internal assessment is transparent and open.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/2.5.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The head of the institute formed a dedicated committee for exam related work. Exam Committee has a well planned Mechanism to deal with exam related grievances.

- Application of the Student: The student need to submit

his/her grievance (if any) to the exam committee.

- **Review:** Exam Committee review the complaint. If the complaint is valid, it cross check the data. If there is any discrepancy in the data, the complaint is forwarded to the concerning teachers/ departments.
- **Departmental Review:** The concerning head of the department undertake the issue and resolve the complaint, and forwards its report to the exam committee.
- **Resolution:** Exam committee within the context of report received by concerning departments resolves the issue. If necessary, it forward the complaint with a covering letter to the affiliating university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the affiliating university's curriculum. All affiliated UG programs and courses (including elective courses) have a well framed curriculum and syllabus. The syllabus is displayed on not only affiliating university's website but also on the college's website. At the beginning of the every academic year, it's mandatory to the subject teachers to induct freshers about the curriculum, scheme of marks, exam pattern, and pattern of question papers, along with how they are evaluated internally through assignments, projects and other activities.

- **Program Outcomes (POs):** Program outcomes of all UG programs run by the college are displayed on the college website.
- **Program Specific Outcomes (PSOs):** These are available in the university prescribed syllabus which is available to the students on university website.
- **Course Outcomes (COs) :** A detail information, subjectwise and modulewise, is well tabulated and displayed on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.aneymahila.com/BA.html">http://www.aneymahila.com/BA.html</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- IQAC monitor the attainment of the Program and Course outcome in the college.
- Assignments, Internal Evaluations and End Sem Exam are some means to monitor these outcomes.
- IQAC demands a detail subjectwise report to every department about the attainment of the course outcomes.
- These reports are put forward to the head of the institute for his assessment.
- Head of the Institute and IQAC take records if the outcomes are not attained.
- Concerning departments/ teachers are informed to improve and changed his/her pedagogy.
- If necessariy, academic calendar is adjusted like date of the unit test, common test etc. to ensure the impactful delivery of the curriculum within time of assessment so the outcomes could be attained.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">Upload file</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

162

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/2.6.3.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/2.6.3.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://aneymahila.com/NAAC/2021\\_2022/uploads/2.7.1.pdf](http://aneymahila.com/NAAC/2021_2022/uploads/2.7.1.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has its own ecosystem for innovation and for creatio as well as transfer of knowledge.

- **Recognized Research Center:** The college has recognized research center for the subjects like Physical Education, History, Home Economics, Music and Socialogy.
- **Research Journal:** College publish Loknayak Interdisciplinary Research Journal for Innovative Research and Evaluation ISSN (L)2278-4284. Thisbiannualand multilingual journal is publish since 2012.
- **College publish an Annual Magazine viz. 'Bharari'** which contributes in transfer of knowledg among stakeholders.
- **Research Committee:** A committee of experience supervisor and experts has been form to carry out the research work and to monitor the research facilities in the college.

- Various departments organised many curricular, co curricular and extra curricular programs including Experts Talk, Seminars, Workshops, Surveys and Group Discussion

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/3.2.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/3.2.1.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	<a href="http://aneymahila.com/NAAC/2021_2022/show.php">http://aneymahila.com/NAAC/2021_2022/show.php</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

28

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

21

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Following are some major extension activities conducted by the college:

- Covid-19 three Vaccination drives during the pandemic for teenagers, adults and senior citizens. On 03/1/2022, 13/4/22, 25/10/22. Dr. Chandrashekhar Kudmethe was awarded with a certificate as a 'CORONA YODHHA' for his valuable social work during pandemic.
- Survey on the legal age of marriage of a girl. The result is submitted to the Prime Minister Office, New Delhi and Ministry of Women and Child Development, New Delhi. On 17/05/2022

- Blood Donation Camp, Cleanness Drive, Self Defense for Women Empowerment, Anti Superstition Program, Adolescent Health Check up are some othe notable extension activities conducted by the College.
- Mass Suryanamskar Event organised and 826 citizens took participation on 18 Jan 2022.
- Children Nutrition and felicitation of renown women program conducted, in which 68 citizen took participation and a leprosy awareness program is also organised.
- Tree Plantation in collaboration with Forest Department was organised for environmental awareness among the neighborhoods.
- A week's Children Parents Relationship for the parents and pupils around the city. 42 parents took active participation for a week.

File Description	Documents
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/3.4.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/3.4.1.pdf</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

**Cross/ YRC etc., during the year**

14

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2391

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in 1972 in area measuring 21721.80 sq.ft.with total built up area 31400.73 sq.ft.

- **Classrooms:** 14 ventilated classroom with all teaching aid and furniture.
- **Two well equipped laboratories** for Music and Home Economics.
- **Computer Lab cum Language Lab:** 33 Desktop Computer, 1 Laptop with updated software and 100 Mbps Wi-fi facility and LAN.
- **Library:** 28430 Books, equipped with 'Software for University Libraries' (SOUL)

- **Readig Room:** Well furnished and reader friendly reading room.
- **Seminar Hall:** Well maitained seminar hall with capacity of 200 and with LED projector facility.
- **Tutorial Rooms:** Two tutorial rooms with teaching aid.
- **Research Center:** A devoted research center with research facilities in Humanities.
- **Facilites For Extra Curricular :** Badminton Court, Gym etc. Loknayak Sambhagruh for cultural events.
- **Other Infrasturctural facilities:** Common rooms for girls and teaching staff, Staff room, ExamOffice, NSS,NCC offices, IQAC office, Record room, Maintainace and Store room, Security office, Administrative office, Reference Section,Canteen, Parking etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/4.1.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural and Sports Facilities avaibale in the college:**

**Sports Facilities**

- **Indoor Games:** Facilities like Badminton Court, Carrom, Chess, Martial Arts, Wight Lifting, Power Lifting are available.
- **Outdoor Game:** Facilities for following out door games are availabe-Soft Ball, Base Ball, Kabbaddi, Vollyball, Ball Badminton, Atheletics, Kho-Kho, Hand Ball, Basket Ball, Hockey
- **Gym:** Fully equipped gym with steam bath room.
- **Yoga/Meditation Centre:** Every morning yoga sessions are conducted for citizens and students.

**Cultural Facilities**

- **Music Lab:** Well equipped music lab with all musical intruments like harmonium, tabla, keyboard, tanpura, dholak,zanj etc andelectronic instruments like e-tanpura,

e-tabla. A fully updated sound system, amplifier, speakers and mic are available.

- Loknayak Sabhagruh: Having capacity of 600 (approx.), the Sabhagruh is named after Loknayak Bapuji Aney. Not only college's but the outside organization also use it for cultural activities at evening and contributes to enrich cultural tradition of the city.
- Sound System, Electronic multipurpose podium and other equipments are available.
- Light and Sound arrangements can be done as the provision for such is made in constructing the stage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/4.1.2.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/1.1.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/1.1.1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.12

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is using Software for University Libraries (SOUL) 3.0 version, developed by INFLIBNET, Gujrat, India. Its is a unicode based multilingual software helps to automation of houskeeping opration in library.

- **Cataloging:** The above mentioned software is use for preparing catalogue through the generated databases. Online Public Access Catalogue OPAC has advanced search facility is also available.
- **Circulation:** Issue and lending process is done through the software.
- **Subscription:** It is also don through the software.

The library has decided to adopt automation for serial control and administration from next academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/4.2.1%20and%204.2.2.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/4.2.1%20and%204.2.2.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.59

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has installed wi-fi devices in admin section, computer and language laboratory and in campus for general access. Jio Fiber Wi-fi has the capacity of 100 Mbps,while Airtel Xstream has 200 Mbps.

- Technical Committee has been formed by the head of the institute.
- It has the responsibility to monitor the technical aspect of the institute.
- it assures that all the computers are updated with latest softwares, antivirus softwares, LMS and admin softwares as well as website of the college and other social media handles like Facebook, Youtube and Twitter.
- It provides assistance to ensure the working of hardwares.
- Digital Board, Projectore, Televisons, Survelliance camera etc are well maintained.
- IQAC takes review of the report of the technical committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/4.3.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

**support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1.54

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A committee has been formed for the purpose which has vigilance on the utility and maintenance of the physical resources of the institute.

- **Laboratory:** Music and Home Economics labs are used for practicals and in hand training sessions. Stocks are checked by Stock Cheking Committee headed by the Principal.
- **Library:** Students and teachers use the resources available in the library. Stack of the library is regularly checked by a dedicated committee. Outsiders are allowed to subscribe their membership to use library facilities.
- **Sport Facilities:** Well equipped gym is maintained. It has a steam bath facility. Not only stake holders but also other citizens could use gym by paying nominal charges under the Loknayak Physical Consultancy. Badminton Court and other sports/games facilities are maintained by the Director of Physical Education.
- **Computers:** Technical Committee assure the maintenance of the computers including hardware and software. Computer lab is available for the NGOs, Agencies to use as online exam center.
- **Academic Facilities:** All academic facilities are maintained and they are monitored by respective committees.

- **Support Facilities:** Coaparative store, Gym,NSS unit,Admin Library, Solar Power Generator etc. are working and time to time update is taken.

The college allocated separate budget for the maintenance of physical and academic infrastructure. The audit is done and clearly reflects the expenses on maintenance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

783

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

34

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
File Description	Documents
Link to Institutional website	<a href="http://aneymahila.com/NAAC/2021_2022/show.php">http://aneymahila.com/NAAC/2021_2022/show.php</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>27</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>150</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- The institute is very keen about the students participation in administration and extracurricular/co-curricular activities. Students as a stakeholders are encouraged and promoted to be the part of various committees which run the local administration of the college. Student Council is formed by selecting class representatives (abbreviated CR). Such Council have the responsibility to ensure students rights and responsibilities.
- Various committees formed by the head of the institute have at least one student representative.
- Generally, Co-curricular activities are organised by the students in guidance with mentors. Study Tour, Seminars, Group discussions, Presentations and such are the in class activities organised by the students successfully.
- Extracurricular activities including annual day function, social responsibility events, cleanliness drive, nutrition week, plastic free campus, expert talks, vaccination drive, food festival, rallies and celebration of national days are organised by the students.

Thus, the institute has demonstrated that it facilitates its students to represent in administrative, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/5.3.2.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/5.3.2.pdf</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has a registered Alumni Association:

Following are some key points on which the association has contributed to the development of the institute:

1. Alumni share their experience and knowledge with students.
2. They motivate and encourage the students.
3. Their experience and feedback give a new perspective to the college administration.
4. College conducts its outreach activities with the help of

its alumni.

File Description	Documents
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/5.4.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/5.4.1.pdf</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Education Society Yavatmal is a registered charitable trust which runs Loknayak Bapuji Aney Mahila Mahavidyalaya, Yavatmal. Its vision and missions are aptly displayed on the college website. The governance of the college reflects the Aims and Objectives as follows:

- The college is dedicated for women's education as the vision of the college is 'to empower Womens and downtroddens through quality education.'
- Most of the girl students are from downtrodden and poor economical background. Since 1972, the college is contributing for their educational development.
- The college's extension activities also reflects its mission.
- Subjects like Home Economics helps to empower the girl students.
- Girls health and hygiene, health and physical check up activities conducted by the various departments to ensure a strong and healthy students.
- College provides amiable atmosphere to the students which helps them to share and transfer skills and knowledge.

- In short, college does its part towards the holistic development of the students through multiple activities.

Every governing body including management, admin office, Heads of teaching departments, IQAC, College Development Committee etc. act and implement the policies within the scope of college's vision and mission.

File Description	Documents
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/6.1.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/6.1.1.pdf</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership is effective and is visible through decentralization and participative management. Following are some key indicators to claim effective leadership in the college.

- **Management:** Education society Yavatmal runs the college. This educational trust's executive committee is responsible for the trust management including the college.
- **Head of the Institute:** Principal governs the college in accordance with its Vision and Mission.
- **Head of the Departments:** Every teaching department has a head to carry out the departmental responsibilities.
- **Special Appointments:** To lead non teaching departments like NSS, Research Center, Student Development, Guidance Cell etc competent person is appointed by the head of the institute.
- **Committees:** There are various committees, formed for the smooth and seamless day to day work.
- **Staff Council:** It actively participated for the colleg development.
- **CDC:** College Development Committee contributes for the holistic development of the college.
- **Admin Officers:** A competent official have the authority and duties to carry the administration of the institutes.

Besides, the work, authority and responsibilities are devided

amongst and as per above mentioned sections. As far as participative management is concerned, every member contributes whenever it is needed to assist and support. Students and other stakeholders also contribute in the governance. The college follows democratic principles in its governance.

File Description	Documents
Paste link for additional information	<a href="http://anemahila.com/NAAC/2021_2022/uploads/6.1.2.pdf">http://anemahila.com/NAAC/2021_2022/uploads/6.1.2.pdf</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A cumulative perspective plan is prepared by the college within the scope of institute's vision and mission and within the limits of academics. Once the perspective plan is accepted, the Principal, with formation of various committees and with the help of head of the departments, distributed the work to fulfill the objectives in the perspective plan.

- Academic Audit is done as well as AQAR is submitted regularly through the IQAC.
- Infrastructural development by purchasing and maintaining the physical and academic facilities helps to deploy the perspective plan.
- Library purchases, equipment and ICT purchases are done.
- Various committee have organised events, programs, schemes etc as per the perspective plan.
- Outreach and extension activities conducted within the compass of perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://anemahila.com/NAAC/2021_2022/uploads/6.2.1.pdf">http://anemahila.com/NAAC/2021_2022/uploads/6.2.1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Following way the functioning of the institutional bodies is visible.

- **Governing/ Management:** It is responsible for the administration, appointment, service rule and the financial and infrastructural development.
  - **College Development Committee:** It monitors and prepare the developmental polices in academics, infrastructure and administration.
  - **IQAC:** This committee assured the quality of the academics, infrastructure internally throughout the year. It suggests necessary improvement and transformation to the management, CDC and the Pricipal.
  - **Principal:** He the head of the college who is a admin officer. He make sure the smooth functioning, implementation of the policies.
  - **Head of the Departments:** All head of the departments run their teaching department and make sure that their perspective plan, teaching, departmental activities are in accordance with the policy. These departments create an ecosystems suitable for the purpose of the college.
  - **Admin Office:** The office bearer, through administration, effectively and efficiently carry out the administrative responsibilities, duties and work.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://www.aneymahila.com/indexdocument/About us/Organisation%20and%20Organogram.pdf">http://www.aneymahila.com/indexdocument/About us/Organisation%20and%20Organogram.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Welfare Scheme for Teaching Staff

- Maternity leave for Women staff.
- Medical reimbursement facility.
- Provision to avail various types of leaves such as Casual Leave, Duty Leave, Earn Leave, Medical Leave, Child Care Leave, Leave without pay, Half Pay leave, Commuted Leave, Extraordinary Leave, Abortion Leave, Vipasana Leave, etc.
- Institute permit to avail leaves for Faculty Development Program, Refresher, FIP, Conferences, Short Term Courses, Workshops etc.
- Placement and Promotion.
- Old Pension Schem for appointments before 2005.
- New Pension Scheme for appointments after 2005.
- DCPS, TAX rebate etc.
- Staff room, Wash Rooms, Library, Health Center, Steam Bath, Staff Club/Council are some other welfare measures.

#### Welfare Schemes for Non Teaching:

- Provident Fund
- Group Insurance Schem
- Leaves : Causal Leaves, Medical, Duty and all other leaves as per the government norms.
- Non teaching can avail In cash leaves.
- Diwali and Festival Advance.
- Timly Promotion and Placement.
- Felicitation for achievements and success.
- Spacious ventilated admin office.

- Individual Desktops and cupboards.

Besides, these stakeholders can use all other facilities available in the campus like consumer store, library, gymnasium, sport facilities etc.

File Description	Documents
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/6.3.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution primarily is devoted to undergraduate teaching, faculty is motivated to enhance their Knowledge Content and move towards the constructivist framework of student centric

teaching-learning. For important programs faculty members are encouraged to apply or nominated to participate, as the case may require.

- **Academic Performance Indicator:**

All universities/colleges will have to be documented and collated annually by the Internal Quality Assessment cells (IQACs) of the universities/colleges for follow-up by the universities/college authorities. In order to facilitate this process, all teachers submit the duly filled-in Performance Based Appraisal System (PBAS) proforma to the IQAC annually.

**Academic Audit:**

One of the tools available to measure the adequacy of this academic input is 'Academic Audit'. The academic audit provides an opportunity for a regular strategic overview of a college's teaching-learning and evaluation process. It is the process by which the authorities assure themselves of the quality of the learning process.

**Confidential Report:**

This report of Non Teaching staff is prepared by the stream in charge/head of the department and the head of the institute.

File Description	Documents
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/6.3.5.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/6.3.5.pdf</a>
Upload any additional information	No File Uploaded

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year the college conducts internal and external audit. The audit is done by Chartered Accountant S.N.Palekar and Company. This internal audit then submitted to Joint Director, Amravati.

- **Internal Audit:**The mechanism for Internal Audit is transparent. Head of the college regularly checks receipt and payment records in the account ledger. Executive Body of the college also assess note sheet audit at the end of every month.
- **External Audit:**External audit is carried out by Chartered Accountant S. N. Palekar and Company, Yavatmal and the Joint Director office Amravati (State Government Maharashtra) as well as Divisional Account Officer Amravati are expected to check the external audit submitted by the Institute
- **Satutory Audit:** It is expected the audit is also checked and assessed by the office controller and auditor general office at Nagpur.

**Transparency:**

Institute is very much concern about the transparency of the audit. The remarks and correction if any are taken into consideration and the issues are rectified to maintain the transparency of the audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0.50

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute crucially mobilizes the funds and it focuses on the optimal utilization of resources.

**Mobilization of the Fund:**The fund is gravely mobilize on the basis of its outputs. Institute's expenses are majorly on building infrastructure, maintenance, administrative expenses, and students welfare, including Non recurring expenses like library and equipment purchases, Student Welfare and Research Center expenses etc. Ample fund is utilized for the organization of academic activity, cocurricular, extra curricular and cutrural activities. Student consumer store is also well maintained.

**Utilization of Resources:**Solar power Unit is installed and is working adequately which saves the revenue. The building is available on rent for outsiders to organize social activities. Gymkhana started Physical Consultancy and steam bath facility. Language Department provide services like translation and content writing. Computer lab is available to conduct online examinations for other agencies and institutes. To save energy CFL/LEDlights are used. Admin office tries to work paperless as far as possible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college gravely contributes in the qualitative development of the college through a well planned process and strategies.

- **Regular Meetings:** IQAC Committee meets quarterly to review its work. It works as a conveyer for the teaching departments and other formal meets. These meetings monitor, shares and suggest among themselves to achieve the perspective plan of the institute.
- **Creating an Ecofriendly Campus:** IQAC strives to develop

eco friendly campus. Installation of SOLAR POWER Generation system, paperless administration, tree plantation drive, use of LED bulb, Plastic ban campus etc are some initiatives taken by IQAC for the purpose.

- **Faculty Development:** IQAC recommended to the staff to attend orientation and refresher courses. In year 2021-22, total 6 teachers have completed refreshers/orientation/short term programs conducted by UGC approved HRDC.
- **Feedback analysis and Its implementation:** Feedbacks are collected, analysed and the outcomes are identified. On the basis of these outcomes, IQAC suggested some quality improvements such as upgradation of smart classroom, some issues regarding wi-fi connectivity, increasing desktop in computer lab etc.

Through such activities, the IQAC created a very formal process for institutionalizing the quality assurance and form a way to strategize them.

File Description	Documents
Paste link for additional information	<a href="http://aneymahila.com/iqac.html">http://aneymahila.com/iqac.html</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Creating and Following Teaching Plan:** IQAC suggested teaching departments to create teaching plans of the subject for the academic year. Teachers are strictly informed to follow the teaching plan.

**Event Planner:** Every department has been informed to prepare an event planner for co-curricular activities for the year by the IQAC. The department are expected to follow such planner and the planner should be adjusted with the academic calendar of the college. Such event reflects the teaching-learning outcomes.

**Evaluation of the Teachers:** API of the teacher is the reflection of his/her active participation in academics. Besides, the IQAC takes a detail subjectwise feedback from the students. The outcomes are shared among the teachers to help

them to self evaluate.

**Student Learning Outcomes:** Students are regularly evaluated through internal evaluation by conducting assignments, unit test, group discussion and seminars etc. Their attendance and participation in co-curricular and extra curricular activities are also recorded. Incentive marks are awarded on the basis of their performance in such activities. After the university result, students' performance is analysed.

IQAC has realized that there is an improvement in Exam Grievances, General grievances, Counselling and guidance, provision of online study content etc.

File Description	Documents
Paste link for additional information	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/6.5.2.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/6.5.2.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/6.5.3.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/6.5.3.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is dedicated for women's education, so it's eventual that the institute's core principles are 'Women' empowerment and Women Education'.

- **Action Plan for Gender Sensitisation:**

Every year, IQAC prepares annual gender sensitisation action plan, and every department and committee are strictly informed to implement it throughout the year. It has clear aims and objectives and concreteness in its outcomes by conducting various activities.

- **Facilities Provided for Women:**

1. **Safety and Security:** CCTV Surveillance, Security Guards and Watchman at the campus, Women's Grievances Redressal Committee, Workshop on CyberSecurity and Women's Safety by Assistant Police Inspector Shubhangi Aagash, Damini Pathak Yavatmal Police.
2. **Counselling:** Mentors are primarily working as counselor for the girls. Besides, Counselling and Guidance cell is established.
3. **Women's Health and Hygiene:** Adolescent Health Programs was organised on 3/3/22 for college girl students. HB check up and Blood Group Check up is done in collaboration with Indian Medical Association, Yavatmal. Mental Health and

**Mindfulness Seminar,**

4. Nirbhay Mahila, Saksham Mahila:Expert talk by Prajakta Tikle and Meenakshi Sakalkar women's day, as well as guidance lecture is conducted on POCSO by Madhuri Pawade and Vrushali Mane on 8/12/21.

File Description	Documents
Annual gender sensitization action plan	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/7.1.1.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/7.1.1.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>NA</u>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**The institute is limited for Humanities and Commerce studies. Considering this fact, only following waste management facilities are needed and are functioning in the campus:**

- **Solid Waste Management:** Local Municipal Corporation collects the solid waste which is categorized as dry and wet waste by the college. Municipality take care of further management of the waste by dumping and recycling it as per the government rule.
- **Liquid Waste Management:** Drainage, pipes etc. are used to

give proper outlet the liquid waste. It is well maintained.

- **Biomedical Waste Management:** Burning Machine/ Incinerator is used for the waste like sanitary pad.
- **E-Waste Management:** A formal MOU is signed with a local vendor to manage e-waste.

Waste Recycling System is not installed as the waste is not in ample amount as well as hazardous chemicals and radioactive waste is not within the scope of institute.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is located at the center of the Yavatmal city which gives an opportunity to it to set an example as an institution contributing in developing an inclusive environment for not only to its stakeholders but to the community as well. There is linguistics, cultural and communal diversity of students in the college. Hence, the programs and activities conducted by the college integrate the value of coexistence, tolerance and social harmony.

- College has celebrated national festive days to highlight the significance of national integration.
- Various Religious festivals have been celebrated by everyone without religious differences.
- Students are scattered among linguistic communities which include Marathi, Hindi, Urdu, Banjara and some few local dialects. They gather and share their linguistic peculiarities in the various programs abba events.
- Students are from different strata and socioeconomic milieu but they share and care as well as respect each others individuality.
- The students and neighboring community is multicultural. Students take participation in cultural events which provides them and opportunity to learn, understand, and inculcate various cultural beliefs.

Thus, the Institute take initiatives in providing and inclusive environment which ensures that there is tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity is.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

There are many ways to sensitize the students and employees of the college to the constitutional obligations and to be a responsible citizens. The college has given necessary heed to this aspect by conducting following programs/events:

**Celebration of National Days:** Independence Day, Republic day, Constitution Day aka Samvidhan Divas are some days which are regularly celebrated. These days mark the idea of democracy and make aware the stakeholders about their duties and responsibilities in nation building. It nourish the concept of national integrity and democratic principals.

**Constitution Day:** Constitution day is celebrated on 26th November every year the program initiates with preamble reading after constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values rights duties and responsibilities of citizens. Students are motivated and guided by delivering lectures on duties and responsibilities of citizens.

**Curriculum:**

Curriculum of some courses such as Political Science, Economics, Commerce and language have modules which bring up the constitutional obligations including values, rights, duties and responsibility of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/7.1.9.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/7.1.9.pdf</a>
Any other relevant information	<a href="#">NA</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The academic calendar of the affiliating university and the academic calendar of the college clearly mention the days that the college is going to celebrate during the year. There is a mechanism to conduct these events:

- Cultural Committee takes the responsibility to organise these events.
- It circulates a detail notice about the events/program.

- It plan and manages various events with student representatives.
- Nature of the celebration and schedule is displayed as well as circulated among the students.
- After the organisation, a report is prepared.
- A copy of the same report is sent to the newspaper.

#### Objectives:

- To raise awareness: One of the primary objectives of celebrating international and national days is to raise awareness about important issues, events, or causes.
- To commemorate achievements: Another objective of celebrating international and national days is to commemorate significant achievements or events.

The college celebrated international events/days like : Women's Day, Yoga Day, World Music Day, World Food Day, World Book Day

National Days: Independence Day, Republic Day, National Youth Day, Teacher's day, NSS day, Sports Day, Samvidhan Divas, Mahaparinirwan Divas, Marathi Rajbhasha Gaurav Diwas, Maharashtra Din and other state and local days of importance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best practice I

Establishment of Skills Development Centre " Ek Nayee Pehchan"

The Singer Inc. contributed towards the CSR by providing Training (Sewing Machine Training), an initiative to promote skill development and quality life. The College believes in the

concept of "Women Empowerment" as it is a key factor which leads the society towards the development. With this noble intention, college has planned to run this practice for economic development of women particularly from economically weaker section.

#### Best practice II

LOKNAYAK State Level Research Paper Competition The Research Cell at the Institute is one of the strong pillars of the institute. Various activities conducted under research are National conference, edited books, journal, research based seminars, and workshops. On the occasion of the Father of Indian Library Science Dr. S.R Ranganathan's Birth Anniversery the Library deptt. And IQAC organised a 'Loknayak: a state level research paper writing competition.' This competition is open to all faculties of social science and Commerce. We received overwhelming response and total 35 faculties took participation. There is a separate panel of examiners who examined all the research papers and as a result three winners were awarded.

File Description	Documents
Best practices in the Institutional website	<a href="http://aneymahila.com/NAAC/2021_2022/uploads/7.2.pdf">http://aneymahila.com/NAAC/2021_2022/uploads/7.2.pdf</a>
Any other relevant information	<u>NA</u>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college viz. Loknayak Bapuji Aney Mahila Mahavidyalaya, Yavatmal was established to provide quality education to women in the region and to uplift their lives through education. This mission is the reflection of the vision of the Education Society Yavatmal, trust management which runs the college. 'Women Empowerment' is the sphere in which the college is working since the date of its establishment. The college is the only higher educational institute in the city which is solely dedicated for the women's education and has the prestige to empower women. To give them self esteem, confidence and enable them to uplift their lives is at the center of every academic

and non academic enterprise of the institute. In a word, Women's Education and Empowerment is the distinctiveness for which the college is known for.

- Workshop on Women's Safety: One day workshop was organised for the girl students guided by Assistant Police Inspector (Head Damini Pathak) Shubhangi Agase.
- Self Defence Camp: Martial Art Trainer Mr. Virat Ghude.
- Yoga for Women's: Conducted by yoga instructor and student of the college Ms. Utkarsha Wanare.
- Nirbhaya Mahila Saksham Mahila: On the occasion of women's day Mrs. Prachi Tikale, Mrs. Minakshi Sakalkar guided and instructed girl students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

As we prepare for the next academic year, there are several important initiatives that our college will be undertaking to enhance the learning experience for our students. We are excited to announce that we will be implementing the Choice Based Credit System (CBCS), which will provide greater flexibility for students to choose the courses they want to study based on their interests and career aspirations.

In addition, we are planning to focus on following points:

1. To implement CBCS.
2. Interdisciplinary and multi disciplinary collaboration activities by signing Mou.
3. To organize National/ International Conference. (At least one).
4. Student and faculty exchange and active participation in college cluster.
5. Subscription of e journals for the library.
6. To organise number of programs relating to Gender sensitization and environmental consciousness and sustainability, Universal values and ethics etc.
7. Motivate students to undertake educational tours, field project, field visit in order to increase experiential learning.

